

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver Sports Mark achieved June 2017 • Appointment of the Sports Coordinator • Low student to teacher ratio in Year 6 PE Lessons • High levels of participation in ½ termly house competitions • Each student is provided with 2 hours of quality PE per week • Specialist subject teachers • Range of Inclusive activities available 	<ul style="list-style-type: none"> • Change students perspective of PE and Sport • Specialist equipment to further enhance lessons • Increase the profile of PE across the school • Improve the uptake for extra-curricular activities. • Increase girls participation in extra curricular clubs • Ensure the whole school is having at least 30mins being active during school hours.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current KS2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current KS2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current KS2 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

*Schools may wish to provide this information in April, just before the publication deadline.

<ul style="list-style-type: none"> • Provide High Quality PE with well-equipped lessons and a range of extra curricular clubs. 	<ul style="list-style-type: none"> • Continue to employ specialist trained high quality teachers to deliver PE Lessons • Purchase of equipment to support the delivery of lessons. • Continue with Sports Coordinator role - Provides specialist trained staff to liaise with local schools and organize clubs/ sports events and fixtures. 	<p>/</p> <p>£2000</p> <p>£6624</p>	<ul style="list-style-type: none"> • Each pupil has 1 hour of PE twice a week, lead and delivered by a Qualified Sports Teacher • % increase in number of students attending extra curricular clubs • Student Survey 	<ul style="list-style-type: none"> • Equipment should remain suitable for activities for a number of years. • Due to the middle school status staff should continue to be specialist trained. • Annual review of equipment and assessment criteria to determine participation levels in particular sports.
<ul style="list-style-type: none"> • Participation in a Health Awareness Day 	<ul style="list-style-type: none"> • Year 6 off timetable to experience new activities (run by local clubs) with a workshop lead by health professionals on nutrition, health and psychology. • Use Change4Life as a basis 	<p>£150</p>	<ul style="list-style-type: none"> • Feedback from Students • Feedback from professionals involved 	<ul style="list-style-type: none"> • Home education and participation of parents helps to ensure a long-term commitment. • Termly workshop / awareness day could be ran to keep interest and reinforce knowledge • Purchase of Change4Life activity packs to be sent home
<ul style="list-style-type: none"> • Target Children that arrive at school early into a Breakfast Club 	<ul style="list-style-type: none"> • Student/Parent survey to gauge level of uptake. • Member of staff to run an active Breakfast Club – trail 1 day per week for 1 ½ term. • Breakfast provided - importance of active lifestyle and healthy eating. 	<p>£200</p>	<ul style="list-style-type: none"> • Parent and Student Feedback • Attendance levels of club • Teacher / Leader Feedback 	<ul style="list-style-type: none"> • Target specific groups of students • Reassess the range of activities offered at Breakfast Club • Schedule and routine has been created which should continue

<ul style="list-style-type: none"> • Bikeability • Provide the opportunity to be active without the need for equipment 	<ul style="list-style-type: none"> • Letter sent out to parents to gauge interest in Bikeability courses • Plan for Bikeability to start in the summer term • Liaise with providers to determine course levels and costs involved. • Target those travelling to school by bike • Base activity of the daily mile plan • Identify a suitable walking course taking into consideration weather conditions etc. • Year 6 Crew to help organize and monitor • Set up permanent course 	<p>£250</p> <p>£100</p>	<ul style="list-style-type: none"> • Students completion certificates • Feedback from Student and providers. • Course Markings and posts installed • Student Survey 	<ul style="list-style-type: none"> • Target those who are less active to get involved and cycle t school if plausible. • Connections made with Bikeability providers • % Increase of students taking part • Set % target of students completing one lap each day • Course remains in place • Target those students not completing the course regularly in a teacher led activity during Afternoon registration.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase confidence of students and ensure they are all suitably equipped to participate in sporting opportunities. • Implement and raise the profile of Year 6 Sports Crew • Highlight the importance of PE and the commitment of PFS to parents and the wider community 	<ul style="list-style-type: none"> • Conduct Student Survey to determine the need for new PE kit, desired items and projected impact on participation • Liaise with suppliers to offer range of options and decided on PE kit based on feedback from PE staff, SLT and students. • Look at Team Colours • Purchase staff kit based on feedback from students • Year 6 assembly to introduce sports crew scheme to new year 6 intake and encourage participation in the crew. • Sports crew to write monthly bulletins to appear on school webpage/social medial and newsletter. • Update the current website displaying sporting achievements, PE lessons and extra-curricular clubs offered 	<p>£800</p> <p>SSC</p> <p>SSC</p>	<ul style="list-style-type: none"> • Less issues arising from children with the incorrect kit; • Increased confidence and participation • Student Voice Survey • Active Sports Crew • Website and social medial updates • Website to be updated on a regular basis. • Newsletter/Social Media updates 	<ul style="list-style-type: none"> • All current students will have a suitable clothing for physical activities, which has been designed based on fashion as well as practicability. • Organize with the local supplier to offer new kit as standard for next years intake. • Amend prospectus to include the new designed kit • Encourage students to aspire to have the team kit (socks) • Further expand the responsibilities of the sports crew • Implement a sports crew for each year group who come together as one team to support sports days etc – rather than the young sports leaders. • Recognise the achievements of the sports crew through social networks and webpage • Continually update and advertise the school on social media.

<ul style="list-style-type: none"> • Raise the profile of PE and sport to visitors and parents. • Ensure pupils are aware of the importance of sport and encourage all pupils to aspire to being involved. • Decrease sedentary time during lessons and improve concentration by supporting physical literacy. • Local sporting role models to inspire students. 	<ul style="list-style-type: none"> • Extra Display boards in main entrance and hall. • Step challenge display boards to be updated weekly and results published via social media etc • Host KS2 multi school football tournament invited all the local schools • Increase medial coverage of PE and sport within the school • Implement performer of the week based on achievement, attitude to learning and kit requirements. • Send achievement postcard to parents • Display Star performer in PE department – updated weekly and include in the newsletter. • Implement active time when students are loosing concentration or focus in non active lessons • Ensure staff have suitable environment and knowledge to run active time. • Raise levels of staff awareness. • Contact local clubs/organisations to find local sports personalities • Invite sports personalities to assemblies or run workshops with students 	<p>SSC</p> <p>SSC</p> <p>SSC</p> <p>SSC</p>	<ul style="list-style-type: none"> • Display boards to be updated on a regular basis ensuring photos of current pupils • Social media updates • Star performer records • Pupils are more focused. • Teacher Feedback • Students look forward to assemblies and are inspired to take part. 	<ul style="list-style-type: none"> • Continually update and advertise the school on social media • Ensure sports display boards are updated termly to remain fresh and well presented. • Target those that aren't receiving recognition. • Staff are able to analyze the impact and can use in future classes. • Student survey to target activities and personalities of interest.
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- Health and Fitness levels improve, impacting attendance.

- ALL Students to participate in PE Lessons, active play and active lesson time.

SSC

- Improved attendance records
- Improved development

- Student Survey to target activities that the pupils enjoy more.
- Integrated into the school ethos for future years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Qualified and knowledgeable activity leaders Greater range of extra curricular clubs on offer. Current information to help with delivery of sport and PE and future planning Introduce trampolining in PE Lessons and as an extra-curricular activity 	<ul style="list-style-type: none"> CPD for active play helpers and support staff to support PE Staff in the delivery of physical activities. Student survey to determine which clubs to offer. Staff training if required to enable club to run. ER/PD to attend sports Coordinators meetings and pyramid meetings. ER to meet with TK to discuss levels of expected new intake of students. ER/PD able to highlight G&T Students as well of those that require support and plan accordingly. Student survey results to determine requirement. 2x PE Staff to undertake 	£100	<ul style="list-style-type: none"> Certificates and qualifications Teacher/leader feedback 	<ul style="list-style-type: none"> Qualifications to be refreshed as required. Review student survey results to determine impact. Renew qualifications as required. Staff to remain in post for number of years Regular scheduled department meetings to full discuss knowledge passed on from pyramid meetings etc rather than via email. Renew qualifications as required. Review attendance at
		£250	<ul style="list-style-type: none"> % increase in the number of students attending extra curricular clubs. Staff certificates Student survey results 	
		SSC	<ul style="list-style-type: none"> Attendance record at meetings Knowledge of PE Staff 	
		£500	<ul style="list-style-type: none"> % increase in the number of students attending extra curricular clubs. Staff certificates 	

<ul style="list-style-type: none"> • PE Volunteer to gain qualifications to support staff in delivering high quality activities • PE Staff to update qualifications to ensure high quality teaching. 	<p>trampolining course</p> <ul style="list-style-type: none"> • Additional specific equipment to be purchased to enable activity. • Student Survey and Staff member to determine courses to attend • Individual staff members to determine their needs and requirements • Identify courses required 	<p>£2000</p> <p>£300</p> <p>£200</p>	<ul style="list-style-type: none"> • Student survey results • Equipment purchased • Staff certificates • Staff certificates 	<p>clubs</p> <ul style="list-style-type: none"> • Staff to remain in post for number of years • Renew qualifications as required. • Renew qualifications as required. • Staff to remain in post for number of years • Attendance at seminars etc to keep update practice.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve attendance at extra curricular clubs and Target those students who have previously refused to attend. 	<ul style="list-style-type: none"> Student survey to determine activities that would have a higher attendance. Understand the reason behind students not attending. Purchase new equipment if required to run activities. 	£400	<ul style="list-style-type: none"> Student Survey % increase in pupils attending extra curricular clubs. 	<ul style="list-style-type: none"> Further opportunities to develop into a competition or more social club outside of school. Links with outside agencies and equipment have been established which will benefit future years.
<ul style="list-style-type: none"> Break down any barriers to attending extra-curricular clubs that may develop from transport issues. 	<ul style="list-style-type: none"> Student survey Possible minibus training for 1 extra staff member Local coaches to be brought in to offer a range of activities. Proving a stepping stone to clubs in the local area 	£1200	<ul style="list-style-type: none"> Student feedback Increased minibus usage % increase in pupils attending extra curricular clubs. Staff D1 qualification. 	<ul style="list-style-type: none"> Continue to offer the higher attended activities with the long term plan to train staff and purchase the equipment if required to enable the school to run it independently.
<ul style="list-style-type: none"> Provide the opportunity to experience a broader range of extra-curricular clubs. 	<ul style="list-style-type: none"> Communication with local clubs to develop new links. Organize external coaches to assist with PE Lessons and extra-curricular clubs 	£300	<ul style="list-style-type: none"> % increase in pupils attending extra curricular clubs. Parents and pupils awareness of local clubs and 	<ul style="list-style-type: none"> Cost kept to a minimum for parents/carers to ensure financial barriers don't affect participation levels.

	<ul style="list-style-type: none"> • Approach local clubs to provide taster sessions to raise awareness and availability. • Flyers from local clubs to be handed out to parents. 		<p>opportunities that can be attended outside of school.</p> <ul style="list-style-type: none"> • Feedback from connecting clubs. 	<ul style="list-style-type: none"> • To continue to communicate with local clubs. • Hold an assembly to further improve club links and to introduce new activities to the children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of children involved in competitive sport. 	<ul style="list-style-type: none"> Increase the number of Intra-School competitions Improve the structure of the School Games Day (Sports Day) Display information on the school games day via social media and the display boards. Highlight the availability of inclusive sports to provide more opportunities to progress and enter the school games. Liaise with local schools to offer fixtures for mixed age teams. Liaise with local schools and those with connections to the PE Department to offer training fixtures. Continue to offer training days and participation in the local district bell boating regatta (Funded by Sports Premium) 	<p>SSC</p> <p>£600</p>	<ul style="list-style-type: none"> Photo Evidence All children participating in the school games day Attendance at the local Inclusion festival for targeted students that meet the set criteria. Attendance a Sports Festivals organised by SGO Attendance at district events and progression to county events. Attendance at local inter-school fixtures and tournaments. 	<ul style="list-style-type: none"> Secure invites for future events/fixtures Schools games day to be reviewed annually and ensure meets the needs of the current pupils. More than one team to be entered at events where possible. Look to offer bell boating as an extra-curricular activity on a more regular basis.

<ul style="list-style-type: none"> • Support Gifted and Talented to attend high level competitions and use these students as role models for the rest of the school. 	<ul style="list-style-type: none"> • Fund entry fees for high level competitions where the schools are represented • Support all G&T students regardless of year group as they will act as role models for rest of the student. 	<p>£200</p>	<ul style="list-style-type: none"> • Attendance at National competitions • Media Coverage • Photos of G & T Students to be displayed in PE Department • Whole school assemblies to support their achievements will raise pupils awareness. 	<ul style="list-style-type: none"> • Monitor number of students being supported to ensure it does not become financially detrimental to whole school. • % increase in number of pupils competing at a higher level.
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