



PUPIL PREMIUM SPENDING PLAN REPORT

Blackminster Middle School

2017 to 2018

Introduction:

Context:

- 18% of Blackminster pupils attract Pupil Premium Funding, this is below the National figure for 2015-16 of 27.3%.
- The funding for the financial year (up to March 2018) is expected to be £35,782.50 with £4500.00 for LAC. A total of £40,282.50 and a possible £11,927.50 in the summer term.
- Amount per child is £1320.00 from 2017 and for LAC pupils, £1900.00 with £475.00 retained by Worcestershire LA for Virtual School and other costs.
- An external review of our use of Pupil Premium was carried out in June 2015; the key recommendations have all been put in place.

Key barriers to achievement include:

- Cultural barriers relating to heritage which leads to lower school attendance, especially of GRT children.
- Parental engagement for some pupils attracting the premium.
- A prevailing culture for some families of limited aspirations.
- A local economy with relatively high levels of low skilled and low paid employment.
- Mental health issues for some children attracting the premium, including low self-esteem and lack of confidence.

Rationale for planned spending:

We have used the research by the Education Endowment Foundation Toolkit for Learning to guide our planned interventions.



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Key Priorities for 2017 - 2018:

Our core aim is to improve the progress and attainment of disadvantaged pupils and to ensure their achievements is at least as good as that of non-disadvantaged pupils.

Success criteria:

- Raise attendance of children attracting pupil premium to be closer to 96% and at least in line with non PP pupils.
- Progress of PP is better than non PP.
- Attainment of PP is in line with non PP

KEY PRIORITY – Improve attendance of pupils attracting PP closer to 96%		
Resource/cost	Actions	Success Criteria
Inclusion Manager Post (Formerly Family Liaison officer). Fully funded including on costs £24,524.00	Work with hard to reach families including GRT to improve attendance. Completes ePEPs (see Prority 2) Work with attendance officer and EWO as above. Review policy and procedures Autumn 2017 Increase profile of attendance	PP attendance improves from last academic year: PP – 90.9% GRT – 84.4% And is closer to 96%
KS Leads Tutor team Not allocated to PP	Track attendance for tutor groups. Monitor effectiveness of interventions. Work with tutor to support children with 90%-95% attendance.	
Rewards for full attendance	Track pupils with full attendance – reward scheme – badges/trips and treats.	



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*Paid from School fund if not PP	Use of ePraise to increase profile of attendance to pupils and parents/carers	
Contribution to uniform	Supply uniform to children who otherwise would not come into school because parents cannot afford it.	
Breakfast Club Costs tbc	Encourage attendance and ensure pupils have breakfast and are prepared for learning – see below also.	

Key Priority 2 – improve attainment of children attracting pupil premium so more children achieve ARE in reading, writing and mathematics		
Resource/cost	Actions	Success Criteria
Third space learning 1:1 numeracy tuition £3,380.00	Individual remote bespoke maths tutoring for identified pupils not achieving ARE	Number of PP children achieving ARE in maths increased – by cohort – closer to non PP
Read, write inc catch up tuition with LH 40% salary plus on costs £6,103.00	Individual or small group bespoke English intervention programs	Number of PP children achieving ARE in reading and writing increased – by cohort – closer to non PP
English Intervention programs MP 60% salary plus on costs £12,817.00	Individual or small group bespoke English intervention programs Also includes Speech and language specific support.	
Mentor Link £25.00 per hour	One to one mentoring for children with other issues which affect learning and/or engagement with school.	Number of PP children achieving ARE in maths, reading and writing increased – by cohort – closer to non PP



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		Reduction in sanctions/fixed term exclusions for PP pupils
Instrumental Lessons TBC	Learning an instrument shown to improve engagement and gives children opportunities to engage with learning in a different way. Can improve self-esteem. Provides an enriched curriculum.	Number of PP children achieving ARE in maths, reading and writing increased – by cohort – closer to non-PP Reduction in sanctions for PP pupils
Peer Mentoring Nil	Peer mentors read with PP during Accelerated Reading time	
Green Fingers Program £600.00	Bespoke support for LAC	Better engagement in school Reduced number of sanctions

TOTAL PLANNED SPEND = £47424.00

£4785.00 remaining to fund mentor link etc.



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OUTCOMES FOR ACADEMIC YEAR 2017 -2018

Mean bands of progress 2017-2018

		Maths	Reading	Writing	SPaG
Year 6	PP	0.8	1.1	1.4	1.3
	non-pp	0.8	1.5	1.8	1.6
Year 7	PP	0.1	1.2	1.1	
	non-PP	0.3	1.2	1.2	
Year 8	PP	0.1	0.5	0.5	
	non-pp	0.3	0.9	0.9	

Year 6

PP making same progress in Maths; but less in Reading, Writing and SPaG.
 Note differences with the SATs progress measures.

Year 7

Very little progress for anyone in Maths but PP less than non; PP progress slightly lower in Writing (but only just) and same in Reading

Year 8

Very little progress for anyone in Maths but PP less than non -PP; PP progress less in Reading and Writing

N.B. This has been a challenging year with no lead for English until April 2018 and lead for maths off sick for 6 months.



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Attainment (% achieving ARE or above).

Reading

	Year 6			Year 7			Year 8		
	All	PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP
Term 1	10	7	10	0	0	0	0	0	0
Term 2	63	57	65	36	29	38	37	25	42
Term 3	66	60	68						
Term 4	77	79	77	45	35	49	52	38	56
Term 5	82	79	83	67	56	72	65	46	71
Term 6	85	79	88	79	63	89	76	58	81

Writing

	Year 6			Year 7			Year 8		
	All	PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP
Term 1	0	0	0	0	0	0	0	0	0
Term 2	35	21	40	18	18	18	34	19	40
Term 3	46	33	50						
Term 4	69	64	71	50	41	54	57	38	63
Term 5	79	71	81	65	56	69	65	46	71
Term 6	87	79	90	72	56	84	71	50	77



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SPAG

	Year 6		
	All	PP	Non-PP
Term 1	5	0	6
Term 2	60	50	63
Term 3	65	53	68
Term 4	69	64	71
Term 5	82	71	85
Term 6	87	79	90

Maths

	Year 6			Year 7			Year 8		
	All	PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP
Term 1	32	21	35	50	35	56	56	50	58
Term 2	48	57	46	52	35	59	56	50	58
Term 3	52	60	50						
Term 4	61	71	58	50	35	56	61	62	60
Term 5	68	64	69	60	50	64	62	62	62
Term 6	73	71	73	62	50	68	62	58	63



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All key indicators

	Year 6			Year 7			Year 8		
	All	PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP
Term 1	0	0	0	0	0	0	0	0	0
Term 2	26	21	27	14	18	13	25	19	28
Term 3	37	33	38						
Term 4	50	57	48	25	18	36	45	38	47
Term 5	63	64	63	45	38	49	51	38	55
Term 6	71	71	71	57	44	63	56	50	58

Attendance:

% attendance	ALL	WBR	PP	NON-PP	GRT
2017-18	94.4%	94.9%	91.72%	95.06%	91.5%
2016-17	94.4%	94.7%	91.74%	95.5%	82.9%
2015-16	95.2%	95.6%	90.9%		84.4%
2014-15	95.1%	95.2%	91.7%		86.9%

Number of fixed term exclusions	Gender		Year Group			Pupil Premium		SEN		GRT	
	M	F	Year 6	Year 7	Year 8	Yes	No	Yes	No	Yes	No
26 separate episodes 46 days for 11 pupils	9	2	0	3	8	6	5	5	6	3	8

There remains too big a gap between the attendance of pupils attracting PP and not and the number of children attracting PP who have FTE is still too high.

The plan for 2018-19 seeks to address these issues.



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APPENDIX 1: Actual cost versus spend

Pupil Premium Academic year 2017 - 18									
Income									
B/fwd		£4,104.00							
Autumn term 2017		£11,302.00							
Spring term 2018		£11,302.00							
Final payment (March 2018)		£11,302.00							
Summer term 2018		£10,421.00							
LAC Autumn term 2017		£1,000.00							
LAC Spring Term 2017		£1,000.00							
LAC Summer term 2018		£600.00							
Add funding LAC (BG) Spring term		£600.00							
Total income		£51,631.00							
			Remaining						
Expenditure									
Staff costs allocated to PP		£38,533.00	£13,098.00			Staff costs allocated to PP			
Music lessons - AN & LH - Autumn	252		£12,846.00			FLO - post created to work with LAC & FSM students		24533	
Music Lessons - SP Autumn term	117		£12,729.00			TA (NC) who works on Read, Write inc with FSM stu		2710	
Mentor link - Autum term BG & D	245		£12,484.00			TA (MP) who works on English intervention - 30% of		6395	
Green Finger Project (BG) Autum	£650.00		£11,834.00			Maths intervention			
Blazer - MR	13.95		£11,820.05			TA (LH) - intervention 9 hrs pw salary inc on costs		4895	
Mentor Link DG & JR Summer term	400.00		£11,420.05					38533	
Mentor Link DG & JR Spring term	800.00		£10,620.05						
Mentor link JR Jan 17 - Dec 17	400.00		£10,220.05						
The Chase 50% of LAC funding BG	250.00		£9,970.05						
Balance c/fwd to 2018 19			£9,970.05						