

YEAR 7 Catch UP Funding Report 2017-18



Summary of income and allocation:

| Year 7 Catch Up Academic Year 2017 18 | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|---------------|--|
| Income | | | | | | | | | | | |
| 2016 - 17 unused | | | | | | | | | | | |
| | | | | | | | | | | £654 | |
| 2017 - 18 | | | | | | | | | | | |
| | | | | | | | | | | £12,000 | |
| TOTAL income | | | | | | | | | | | |
| | | | | | | | | | | £12,654 | |
| Less staff costs | | | | | | | | | | | |
| | | | | | | | | | | £4,272 | |
| Balance remaining | | | | | | | | | | | |
| | | | | | | | | | | £8,382 | |
| Remaining | | | | | | | | | | | |
| Intervention One2One | | | | | | | | | | | |
| Third space leaning (numeracy tuition) - | | | | | | | | | | | |
| | | | | | | | | | | £5,670 | |
| | | | | | | | | | | £2,712 | |
| 17/01/2018 PiXI membership | | | | | | | | | | | |
| | | | | | | | | | | £1,800 | |
| | | | | | | | | | | £912 | |
| c/fwd to 2018 19 | | | | | | | | | | | |
| | | | | | | | | | | £912 | |

KS2 Outcomes

| Year | Maths ARE | | Maths above | | Reading ARE | | Reading above | | Writing ARE | | Writing above | | GPS ARE | | GPS above | |
|------|-----------|-----|-------------|-----|-------------|-----|---------------|-----|-------------|-----|---------------|-----|---------|-----|-----------|-----|
| | BMS | Nat | BMS | Nat | BMS | Nat | BMS | Nat | BMS | Nat | BMS | Nat | BMS | Nat | BMS | Nat |
| 2016 | 48 | 70 | | | 59 | 66 | | | 70 | 74 | | | 58 | 73 | | |
| 2017 | 56 | 75 | | | 73 | 72 | | | 69 | 71 | | | 74 | 77 | | |
| 2018 | 59 | 76 | 6 | 23 | 78 | 75 | 30 | 25 | 79 | 78 | 17 | 18 | 83 | 78 | 32 | 31 |

Outcomes for pupils who did not achieve ARE in reading, writing and maths in 2017

| Subject | % Not at ARE end of KS2 | Number now at ARE | % of group now at ARE |
|---------|-------------------------|-------------------|-----------------------|
| MATHS | 44% | 10/23 | 43% |
| READING | 27% | 10/14 | 71% |
| WRITING | 31% | 11/19 | 58% |

There is significant mobility of pupils in Blackminster Middle School (BMS). 100% move into BMS at the start of Y6. As a result of some changes in age range for some local feeder schools and an adverse Ofsted judgement for the high school at the top of the pyramid, parental confidence in Blackminster has been affected so that recruitment is showing a significant downward trend. We also traditional lose 20-25% of pupils at the end of Y6 to the 2 tier systems in Gloucestershire and Warwickshire so the children who take end of KS2 SATs do not all stay.



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We had a challenging year last year with no head of English for two terms and the head of maths absent for 6 months due to ill health. This has had an impact on the efficacy of the interventions in maths particularly and in the quality of classroom teaching as much of the maths curriculum was taught by non-specialists.

We bought into PiXL in January but only started using the assessment, tracking and therapy tools in the summer term. We are confident, as the new Heads of Maths and English have now had training in PiXL that there will be greater impact on the 2017-18 cohort.

We will continue to work with Y8 pupils who did not meet the expected standard in Y7 to ensure they are not disadvantaged when they leave BMS.