



## Blackminster Middle School

### Pupil Premium Expenditure 2014 - 15

Pupil Premium is money given to schools to support the learning of students who have had Free School Meals (FSM) in the last 6 years or who are Looked After Children (in care, LAC) or who are children of parents who are in the Armed Forces.

In 2014-15 we have 66 students that are Looked After or have Free School Meals and 0 students from Armed Forces families. The school will receive **£75,060**

| <b>Planned Expenditure</b>  |                   |
|---|-------------------|
| <b>Intervention including staffing and purpose</b>  | <b>Cost<br/>£</b> |
| <b>1:1 tuition</b> to support students 'falling behind' and to narrow the gap between actual and expected progress  | 10,800            |
| <b>Accelerated Reader</b> programme to promote greater reading and to improve literacy levels plus staff training   | 1,495             |
| <b>My Maths</b> website subscription. An on-line maths website including lessons, homework, assessment and tracking. Used to raise standards in literacy  | 525               |
| <b>Alfiesoft annual licence fee</b>   | 695               |
| <b>1<sup>st</sup> Class @ Number – SLA</b>  | 210               |
| <b>Parent &amp; Child workshops</b>   | 400               |
| <b>The Wonder of Numbers</b> workshop – Dr Paget  | 675               |
| <b>Third Space Learning</b> 1:1 Maths for identified Pupil Premium students   | 2,090             |
| <b>Family Liaison Officer (FLO)</b> . Post created to work specifically with students who have FSM or who are LAC. Part of salary including on costs  | 23,133            |
| <b>2 Teaching Assistants (TAs)</b> who work on the Read, Write, Inc programme. Part of salary including on costs  | 12,220            |
| <b>1 Teaching Assistant (TA)</b> who works with small groups/individual FSM or LAC students for intervention in Maths. Part of salary including on costs  | 16,675            |
| <b>Teaching Assistant (TA)</b> to support identified Pupil Premium students in PE lessons. Part of salary including on costs  | 840               |
| <b>Contribution to visits, uniform etc</b> for identified students to allow access to the curriculum and to enrichment activities   | 750               |
| <b>Music lessons</b> for identified students  | 300               |
| <b>Resources for Maths intervention</b>   | 85                |
| <b>Library books for the Accelerated Reader programme</b>   | 300               |
| <b>Touring Theatre Group 'A Christmas Carol'</b>  | 495               |
| <b>TOTAL</b>  | <b>71,688</b>     |
| <p><b><u>Actions for 2014-15</u></b></p> <ul style="list-style-type: none"> <li>• Identified students interventions managed by HoDs</li> <li>• Intervention team part of maths/English department</li> <li>• Closer liaison with class teacher and intervention teacher in pupil progress meetings</li> <li>• Interventions started Sept 2014</li> <li>• Impact of interventions analysed x 2 per cycle</li> <li>• New cohort of Achievement for All students</li> <li>• Workshops to improve attendance run by Inclusion Manager in place</li> <li>• Greater GRT team involvement to improve attendance of this group</li> </ul> <p><b><u>IMPACT</u></b></p> <ul style="list-style-type: none"> <li>• Overall attendance for identified PP students 91.7% compared with 95.1% overall for this academic year. This figure significantly affected by GRT pupils whose attendance was below 85% but still</li> </ul> |                   |

better than the National average

- Number of C3 sanctions further reduced for PP group from 218 in 2013/14, to just 62 in 2014/15
- Pupil Premium review commissioned to develop plan to narrow the gap further by identifying key actions. These include: review of data analysis mechanisms to allow timely identification of needs; reboot of Accelerated Reader program; more consistent use of TAs and consistent marking/feedback across all subjects.
- Clear evidence of gap between PP and non PP students narrowing in many areas – still some inconsistencies. Some can be explained by the specific children in each cohort.
- Progress of PP students in KS3 Maths still not good enough.

| Points Progress | Year 6 |        | Year 7 |        | Year 8 |        |
|-----------------|--------|--------|--------|--------|--------|--------|
|                 | PP     | Non PP | PP     | Non PP | PP     | Non PP |
| Mathematics     | 4.08   | 3.87   | 6.89   | 7.73   | 7.71   | 11.40  |
| Reading         | 3.58   | 3.15   | 8.4    | 8.21   | 9.40   | 10.07  |
| Writing         | 4.50   | 5.17   | 9.06   | 8.86   | 10.60  | 9.66   |