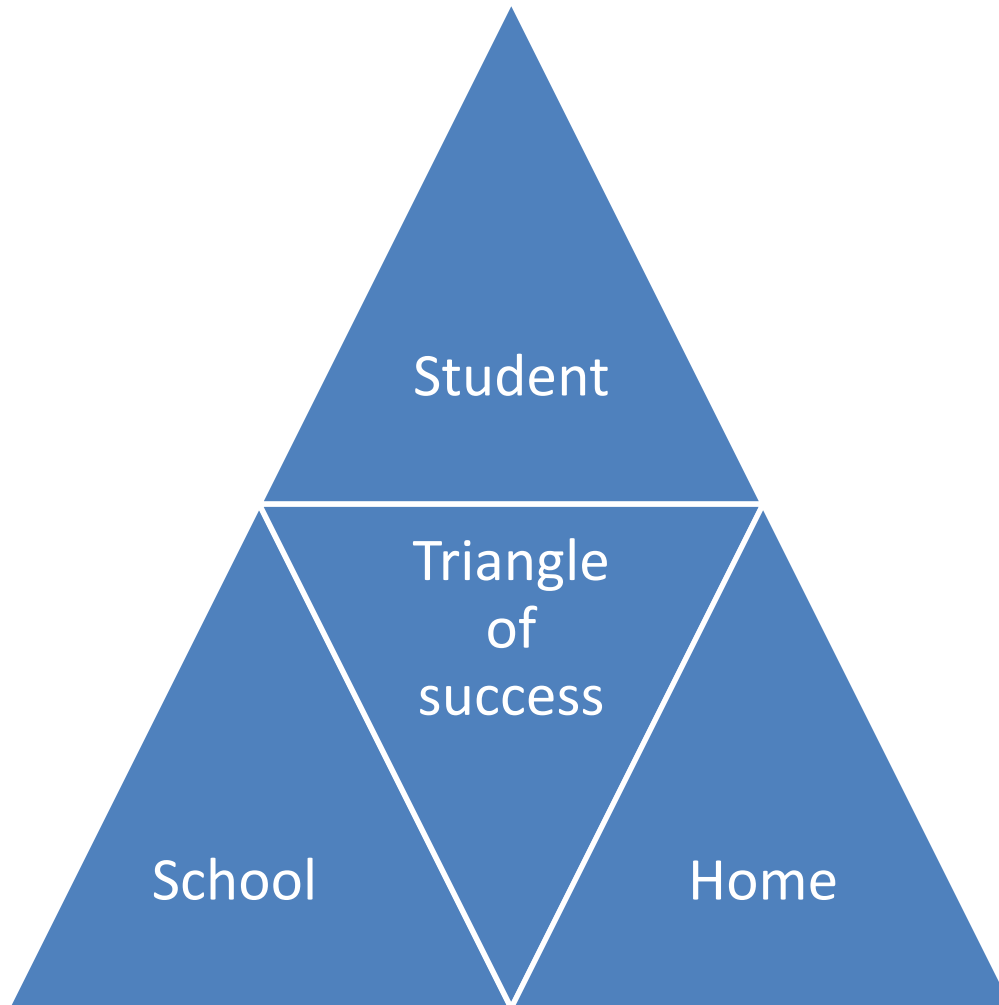


# Supporting your child's achievement in SATs

February 5<sup>th</sup> 2018



# Why are we here?



# Who's who?

- Lorna Button – Headteacher
- Linda McQuone – Deputy Headteacher
- Cath Harris – Head of Key Stage 2



# Assessment at BMS

- On-going teacher assessment and tracking of progress from Reception to Year 6; then Year 8 and beyond.
- Students' levels formally reported several times a year.
- Other informal records also kept by teachers.
- Assessments inform teaching and planning and are passed on to the children's next teacher and next school
- End of KS1 and KS2 SATs results are reported to the DfE.



# So what are SATs?

- Standard Attainment Tests referred to by the DfE as National Curriculum Tests (NCTs).
- Taken by all year 6 children to measure progress from KS1 to KS2 and attainment at the end of KS1 and KS2.
- SATs are statutory requirements at the end of KS2.
- At KS1 children complete maths and English tasks but the submitted levels are made by Teacher Assessment (TA) only – the teacher uses on-going assessment information to decide on the score.
- At KS2, both test results and TA are used and reported.



# Life without levels



										Age related expectation			
Predicted GCSE grade points					0	1	2	3	3+	4	5	6	7/8/9
Old GCSE GRADE					U	G	F/E	E/D	SEC D	C B		A/A*	
End of <b>Y11</b>	High Schools							Em	Dev	Sec	Mast	Exc	
End of <b>Y10</b>							Em	Dev	Sec	Mast	Exc		
End of <b>Y9</b>						Em	Dev	Sec	Mast	Exc			
End of <b>Y8</b>	Blackminster Middle School				Em	Dev	Sec	Mast	Exc				
End of <b>Y7</b>				Em	Dev	Sec	Mast	Exc					
End of <b>Y6</b>			Em	Dev	Sec	Mast	Exc						
End of <b>Y5</b>	First schools	Em	Dev	Sec	Mast	Exc							



# What tests do children take?

## **Maths**

1 arithmetic test

2 reasoning papers (non calculator)

## **English**

Grammar and punctuation

Spelling

Reading

(writing assessed by teachers)



# Maths...

- |                      |         |          |
|----------------------|---------|----------|
| • Paper 1 Arithmetic | 30 mins | 40 marks |
| Paper 2 Reasoning    | 40 mins | 35 marks |
| Paper 3 Reasoning    | 40 mins | 35 marks |
- Range of difficulty
  - Tests are externally electronically marked.





# So let's have a go....!

- Arithmetic test
  - Formal methods
- Reasoning test



# How can parents help?

- Practise, practise, practise!
  - Formal methods of addition, subtraction, multiplication, division
- Using and applying
  - Maps
  - Weights and measures
  - Time
  - Money
  - Fractions
- Tables



# English...

- Reading 1 hour  
50 marks
- Writing teacher assessment  
range of writing  
range of curriculum areas  
moderated by external moderators
- SPaG spelling test approx 15 mins  
20 marks  
punctuation and grammar paper  
45 mins  
50 marks



- Reading
  - Booklet, three passages
  - Questions on each
  - Various styles
- Punctuation and Grammar
  - Short answers
- Spelling
  - Twenty words
  - Ready by class teacher



So let's look at these too...!



# How can parents help?

- Encourage reading
  - Accelerated Reader
  - Newspapers
  - Your books
- Discussion
  - TV
  - The news
- Encourage writing
- Practise spellings
- HOMEWORK!!
- Practise makes perfect!



# When are the SATs?



Date	Paper
Monday 14 <sup>th</sup> May	SPaG Paper 1 – short answers Paper 2 – spelling test
Tuesday 15 <sup>th</sup> May	English Reading
Wednesday 16 <sup>th</sup> May	Maths Paper 1 – Arithmetic Maths Paper 2 – Reasoning
Thursday 17 <sup>th</sup> May	Maths Paper 3 – Reasoning
Friday 18 <sup>th</sup> May	No papers scheduled



# How are the tests done?

- Classrooms
- Exam conditions
- Timed
- No help can be given other than reading maths questions and giving further instructions.
- Some access arrangements can be made for individual pupil needs e.g. a reader for the maths tests or additional time. This is based on strict criteria.
- Tests can only be taken once





# How are students prepared?

- Students will have seen previous tests and samples, so the format and layout of the papers should be familiar.
- Students will have taken 'mock' tests so they are used to working in test conditions and to a time limit.
- Students are taught how to interpret the question and understand what information is required as some questions are worth more marks than others.
- The preparation is designed to enable the students to do their best on the day of the tests.



# How will I find out my child's results?

- By the end of the summer term you will receive your child's results after the school has received the externally marked test scores.
- Parents are informed of the scores in each area tested including teacher assessment levels.
- "Scaled score" 80-120.
- 100 = "Expected level"
- Teacher assessments sometimes vary from test results.
- The DfE and Local Authority have all results.



# How can parents help at home?

- Ensure children are well rested in the build up to the tests and they have a good breakfast in the morning!
- Ensure students are at school in good time during the week of the tests and they have everything they need for the day ahead – this will help reduce any anxiety.
- Do not put any undue pressure on your child – the school is preparing them well and your child will do their best – but support and encouragement and practice are vital!
- Don't hesitate in contacting your child's tutor or Head of Key Stage. It is important that we are aware of any issues that may be affecting your child.



# FAQs

- What if my child is ill in the morning?
- Can my child do the test on another day?



# How can we help you?

[Imcquone@blackminster.worcs.sch.uk](mailto:Imcquone@blackminster.worcs.sch.uk)

We're all in this together!

