

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be provided for students using Show My Homework. Tasks will be in coloured boxes (red for classwork, orange for quizzes etc), and will be clearly flagged for classes or year groups. They will be issued on the day that the lesson is timetabled. Students therefore should expect four or five asks a day. In addition, students should read their Accelerated Reader books, use MyMATHs, IXL and other apps as appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All students will be following the same curriculum and undertaking the same work during lockdown. Students who are attending school (as the children of key workers, for example) will be supervised while they work on remote learning tasks. It is important for all students to keep up with their remote learning, and to submit tasks to teachers for marking as requested,

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In accordance with the expectations for schools set out by the DfE, we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 6	3-4.5 hours per day, plus reading for at least 20 minutes.
Year 7 and Year 8	Minimum 4.5-5 hours per day, plus reading for at least 20 minutes.

Accessing remote education

How will my child access any online remote education you are providing?

All work will be set on the Show My Homework platform. Students and parents/carers have individual logins for the system, and it can also be accessed through the link on the school's website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents and carers of students who cannot access remote learning online are asked to contact their child's form tutor, who will arrange for paper copies of work to be provided.

Similarly, if students cannot submit work online they should contact the relevant teacher, who will arrange an alternative.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For example

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (although these will be rare, and always broken down into separate tasks of approximately one hour's duration, with regular deadlines to help students manage their workload)

Different subjects may use different approaches, as appropriate.

We will endeavour to keep our provision as flexible as possible.

Subject teachers can be contacted by email with questions or queries about work set. Please note that teachers are not expected to reply to emails outside their normal working hours, but replies can be expected within two working days.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We do expect students to engage with the remote education provided, including submitting work for marking and feedback according to the deadlines set by staff. This should be approximately once for every five lessons taught.

We ask parents and carers to support their children by setting routines to support education, ensuring that deadlines are met, and contacting school if problems arise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Subject teachers will record whether work is submitted, as normal. Subject teachers will contact parents or carers through the Show My Homework app if work is not completed.

Form tutors will check that students are logging in to Show My Homework, and will contact parents and carers by telephone, email or letter if students are not engaging with remote learning.

In addition, form tutors will contact their tutees' parents or carers once each week, by email or telephone, to "check in" and ensure that all is well and to ascertain whether school needs to offer further support.

Students will also be offered one "live" online tutor time each week.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will inform students of when and how work is to be submitted for marking. Parents and carers are asked to contact the subject teacher if there are problems with this, so that alternatives can be found.

In common with our on-site learning, we will provide written feedback for students approximately once for every five lessons taught as a minimum. This may be individual comments, or may be other methods as listed above.

Subject teachers will contact parents through Show My Homework if deadlines are not met.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where possible, work will be differentiated to ensure that children can access it at an appropriate level.
- If parents or carers are concerned about the work set, they should contact the subject teacher and / or the SENDCo

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children in this situation, work will continue to be provided using the “Flexible Task” facility on Show My Homework. In these instances, work may take the form of, for example, powerpoints or worksheets used in class as well as any of the approaches listed above.

Our aim is to provide a rich and ambitious program that allows children to keep up with their peers in school.