



Key Stage 2 English



Intent:

At Blackminster we aspire to create and enthuse pupils to become writers and readers. We want their natural style and flair to be evident in their creations by giving them to tools to do so. Within this subject, it is imperative pupils can read and write. Without this ability pupils will struggle to function within other curriculum subjects and, more importantly, it will prevent access to opportunities within the outside world.

Our curriculum has been developed to ensure the pupils will meet the end of key stage 2 expectation. This subject is knowledge led. No child would be successful in their subject without a grasp of the basics of English language. We ensure that the knowledge comes first and gaps identified to ensure they are reduced. Thus creating a competent writer and, later, a critical reader.

Implementation:

Key Stage Two pupils have 10 hours timetabled under 'English.' These are implemented as follows:

Homework: Weekly monitoring of the reading. Spelling. Independent AR reading. CPG booklets

Library usage: One booked lesson a week. Reading homework to be monitored in this lesson. No librarian available for lessons. Teachers to use Oliver. Students complete spelling weekly. PiXL apps to be used following AR tests and book loaning/returning is complete. IT2 booked for these lessons.

Spelling: One lesson on Fridays. Twinkl spelling programme-students grouped following PiXL assessments for CC to run a nurture group of those below WTS. Complete the 10-minute weekly workout CGP tasks.

Humanities: Develops through the English schemes. Humanities focus to change each half term.

MyMaths/IXL: One computer room lesson a week, work set by the maths department.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|--|---|---|---|--|--------------------------------------|
| English focus | The Last Wolf | Myths and Legends | The Lion, The Witch and The Wardrobe | The Lion, The Witch and The Wardrobe | SATS revision Public speaking | Story Spinners |
| Humanities focus/theme | Mapping: UK/Europe/World maps | The Ancient Greeks | Rivers | References to WW2 | South America | Introduction to medieval life |
| PSHE/RE | PSHE – circle time | RE – what matters most to Christians and humanists? Values. <u>Christingle service and Christmas celebration</u> | RE - World religions <u>Local church study</u> | RE - World religions | RE - Helping those around us | SRE - Body changes |
| PiXL Assessment dates | Baseline 13/9/21 PiXL reading paper Writing moderation w/b 18/10/21 PiXL reading and writing moderation | | PiXL assessment 3/1/22 | 1/3/22 Mock SATs | W/B 10/5/22 SATs week | |

Impact:

Our pupils are externally assessed in the summer term. Throughout the year (three times) data is collected using past SATs papers. This ensures the pupils get the practice they need whilst we can gauge where they are currently achieving. There are multiple points during the year where writing is internally and externally moderated with cluster schools. These judgements are vital to ensure we have the correct picture of the children's ability. Subject leader completes a HOTA (Holding Ourselves To Account) analysis after data capture points. This data is shared with staff and pupils to ensure next steps for all are clear to ensure successful progress.