



## Key Stage 2 English Overview

### Blackminster Middle School

#### **Intent:**

At Blackminster we aspire to create and enthuse pupils to become writers and readers. We want their natural style and flair to be evident in their creations by giving them to tools to do so. Within this subject, it is imperative pupils can read and write. Without this ability pupils will struggle to function within other curriculum subjects and, more importantly, it will prevent access to opportunities within the outside world.

Our curriculum has been developed to ensure the pupils will meet the end of key stage 2 expectation. This subject is knowledge led. No child would be successful in their subject without a grasp of the basics of English language. We ensure that the knowledge comes first and gaps identified to ensure they are reduced. Thus creating a competent writer and, later, a critical reader.

#### **Implementation:**

Key Stage Two pupils have 10 hours timetabled under 'English.' These are implemented as follows:

Homework: Weekly monitoring of the reading. Spelling. Independent AR reading. CPG booklets

Library usage: One booked lesson a week. Reading homework to be monitored in this lesson. Students complete spelling weekly. PiXL apps to be used following AR tests and book loaning/returning is complete.

Spelling: One lesson on Fridays. Twinkl spelling programme -students grouped following PiXL assessments. Dyslexia Gold group for pupils with this need. Small group bespoke spelling scheme for those working below year 6 standard.

Humanities: Develops through the English schemes. Humanities focus to change each half term.

MyMaths/IXL: One computer room lesson a week. Work set by the maths department.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English focus	<b>The Last Wolf</b>	<b>Myths and Legends</b>	<b>The Lion, The Witch and The Wardrobe</b>	<b>The Lion, The Witch and The Wardrobe</b>	<b>SATS revision</b>  <b>Publicspeaking</b>	<b>Story Spinners</b>
Humanities focus/theme	<b>Mapping:</b> UK/Europe/World maps	<b>The Ancient Greeks</b>	<b>Rivers</b>	<b>References to WW2</b>	<b>South America</b>	<b>Introduction to medieval life</b>
<b>PSHE/RE</b>	<b>PSHE</b>  How and when to seek support, including which adults to speak to Importance of Mental health, recognise feeling change and how everyday life affects feeling. How to get help and how issues can be resolved Problem-solving for dealing with emotions, challenges and change including transition Water safety and responding in emergencies	<b>RE</b>  – what matters most to Christians and humanists? Values. Christmas celebration	<b>RE</b>  - World religions  <b>PSHE</b> Types of relationships Family relationships and what a positive relationship is Importance of friendships and what a positive healthy friendship is How friendship can change over time Impact of bullying and strategies. Safe relationships, recognising pressure and how to get help	<b>RE</b>  - World religions	<b>PSHE</b>  Compassion for others Setting goals to achieve personal outcomes Environmental responsibilities	<b>SRE</b>  Sex and relationships. Puberty, starting relationships and how a baby is made. Self-esteem and self-worth

**Impact:**

**Our pupils are externally assessed in the summer term. Throughout the year (three times) data is collected using past SATs papers. This ensures the pupils get the practice they need whilst we can gauge where they are currently achieving. There are multiple points during the year where writing is internally and externally moderated with cluster schools. These judgements are vital to ensure we have the correct picture of the children's ability. Subject leader completes a HOTA (Holding Ourselves To Account) analysis after data capture points. This data is shared with staff and pupils to ensure next steps for all are clear to ensure successful progress.**