



Key Stage 2 English Overview

Blackminster Middle School

Intent:

At Blackminster we aspire to create and enthuse pupils to become writers and readers. We want their natural style and flair to be evident in their creations by giving them the tools to do so. Within this subject, it is imperative pupils can read and write. Without this ability pupils will struggle to function within other curriculum subjects and, more importantly, it will prevent access to opportunities within the outside world.

Our curriculum has been developed to ensure the pupils will meet the end of key stage 2 expectation. This subject is knowledge led. No child would be successful in their subject without a grasp of the basics of English language. We ensure that the knowledge comes first and gaps identified to ensure they are reduced. Thus creating a competent writer and, later, a critical reader.

Implementation:

Key Stage Two pupils have 9 hours timetabled under 'English.' These are implemented as follows:

Homework: Weekly monitoring of the reading. Spelling. Independent AR reading. CPG task books.

Library usage: One booked lesson a week. Reading homework to be monitored in this lesson. PiXL apps and IXL to be used following AR tests and book loaning/returning is complete.

GPS: One lesson on Fridays. Twinkl spelling programme -students grouped following PiXL assessments. Dyslexia Gold group for pupils with this need. Small group bespoke spelling scheme for those working below year 6 standard.

Humanities: Develops through the English schemes as well as a weekly lesson focusing on skills for humanities. Humanities focus to change each half term.

IXL: One dedicated computer room lesson a fortnight with the focus of maths.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English focus	There's a Boy in the Girls' Bathroom	Myths and Legends	The Lion, The Witch and The Wardrobe	The Lion, The Witch and The Wardrobe	SATS revision	Story Spinners
English Skills	Word classes Sentence types Noun phrases Using commas Using speech	Building on prior skills Cohesion Paragraphing Parenthesis	Building on prior skills PEE responses VIPERS Range of punctuation	Building on prior skills Writers effect on the reader Comparison of texts	Building on prior skills Writing for a range of purposes Analysis of text purposes	Building on prior skills Writing for a range of purposes and self-editing Using language for affect on a reader
Humanities focus/theme	Mapping: UK/Europe/World maps	The Ancient Greeks	World War II	Rivers	South America	Medieval history – KS3 transition

Impact:

Our pupils are externally assessed in the summer term. Throughout the year (three times) data is collected using past SATs papers. This ensures the pupils get the practice they need whilst we can gauge where they are currently achieving. There are multiple points during the year where writing is internally and externally moderated with cluster schools. These judgements are vital to ensure we have the correct picture of the children's ability. Subject leader completes a HOTA (Holding Ourselves To Account) analysis after data capture points. This data is shared with staff and pupils to ensure next steps for all are clear to ensure successful progress. The English and maths lead coordinate key pupils for combined focus and identification for interventions.