



BLACKMINSTER MIDDLE SCHOOL

Community – Aspiration – Respect – Excellence

History Curriculum Overview

If you miss a lesson, please access Oak National Academy to help you complete lessons in this subject.

Lessons have been designed to ensure you are secure in the foundations of History

Key Substantive Knowledge: What will students learn?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 History	<u>The Great War: how did the Great War affect local people and their communities?</u> In this unit, pupils learn about the Great War and how it is commemorated. By looking at several specific local studies, pupils gain knowledge of how this war affected local people and their communities. This unit can be adapted to suit pupils' local contexts. <u>The Great War: how did the Great War affect local people and their communities? KS2 Y6 History Lesson Resources Oak National Academy</u>	<u>The Vikings: how do we know so much about Viking York?</u> In this unit, pupils learn about the archaeological discoveries made at Coppergate in York. They find out how archaeologists and historians have used artefacts to build a picture of what Viking York would have been like. <u>The Vikings: how do we know so much about Viking York? KS2 Y6 History Lesson Resources Oak National Academy</u>	<u>The Vikings: how did Viking settlement change Britain?</u> In this unit, pupils learn about how Viking settlement and the Anglo-Saxon response to it led to the making of England. They learn about the roles of Aethelflaed, Aethelred, Edward, and Athelstan and also examine how Aethelflaed's story has only recently received more scholarly attention. <u>The Vikings: how did Viking settlement change Britain? KS2 Y6 History Lesson Resources Oak National Academy</u>	<u>Benin: Why have people argued about the Benin Bronzes?</u> If pupils study Benin, they learn about Benin's culture and society and how its looted artworks have caused modern controversy. If they study the Maya, they build knowledge of this civilisation to analyse what made them so distinctive. <u>Benin: Why have people argued about the Benin Bronzes? KS2 Y6 History Lesson Resources Oak National Academy</u>	<u>Significant turning points: how did experiences differ during WWII?</u> In this unit, pupils learn about the outbreak of the Second World War and examine different wartime experiences from across Britain and her empire. They also develop their understanding of the second-order concepts of similarity and difference. <u>Significant turning points: how did experiences differ during WWII? KS2 Y6 History Lesson Resources Oak National Academy</u>	<u>Significant turning points: in what ways did Britain change after WWII?</u> In this unit, pupils analyse the ways in which Britain changed after the Second World War. They learn about the creation of the NHS, the experiences of the Windrush generation and the technological and social changes that took place in the 1960s. <u>Significant turning points: in what ways did Britain change after WWII? KS2 Y6 History Lesson Resources Oak National Academy</u>

Key Substantive Knowledge: What will students learn?

Year 7 History	<u>The Christian Church: how completely did the Great Schism transform Christendom?</u> In this unit, pupils learn about the Great Schism. They study the similarities and differences between the Roman Catholic and Eastern Orthodox Churches and consider the degree to which the Great Schism fundamentally changed the relationship between these two centres of Christendom.	<u>11th-century Islamic worlds: how similar were the regions of the Islamic world?</u> In this unit, pupils develop their knowledge and understanding of the Islamic world in the 11th century. Pupils study three connected, but contrasting, centres of Islamic civilisation: Baghdad, Cordoba and Sicily.	<u>The Norman Conquest: how do we know about the impact of the Conquest on England?</u> In this unit, pupils learn about the causes and conduct of the Norman Conquest of England. They develop their understanding of the sorts of evidence historians use to make claims, and how they do this, building an understanding of how we know about these events.	<u>The Crusades: did Europeans go on crusade to capture the 'holy land'?</u> In this unit, pupils develop a deep understanding of the First Crusade's background. They learn how the interplay of events across Western Europe, the Byzantine Empire, and the Seljuk Empire led to this significant campaign.	<u>Medieval women: what can we learn from Matilda about women in medieval England?</u> In this unit, pupils analyse the historical significance of Empress Matilda's life. They use her life as a lens to consider the lives of noble women in medieval England.	<u>England under Henry II: how successfully did Henry reassert royal authority?</u> In this unit, pupils learn about England and the Angevin Empire under Henry II's rule. They then use their knowledge of Henry's rule to evaluate the degree to which he was a successful king.
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	<u>The Christian Church: how completely did the Great Schism transform Christendom? KS3 Y7 History Lesson Resources Oak National Academy</u>	<u>11th-century Islamic worlds: how similar were the regions of the Islamic world? KS3 Y7 History Lesson Resources Oak National Academy</u>	<u>The Norman Conquest: how do we know about the impact of the Conquest on England? KS3 Y7 History Lesson Resources Oak National Academy</u>	<u>The Crusades: did Europeans go on crusade to capture the 'holy land'? KS3 Y7 History Lesson Resources Oak National Academy</u>	<u>Medieval women: what can we learn from Matilda about women in medieval England? KS3 Y7 History Lesson Resources Oak National Academy</u>	<u>England under Henry II: how successfully did Henry reassert royal authority? KS3 Y7 History Lesson Resources Oak National Academy</u>
Key Substantive Knowledge: What will students learn?						
Year 8 History	<u>Henry VIII and the Reformation: how unusual was the English Reformation?</u> In this unit, pupils learn about the European Reformation and its influence on Henry VIII's break with Rome. In doing so, pupils compare the English Reformation to the ones experienced on the continent. <u>Henry VIII and the Reformation: how unusual was the English Reformation? KS3 Y8 History Lesson Resources Oak National Academy</u>	<u>Elizabeth I: why has Elizabeth been represented so differently?</u> In this unit, pupils learn about Elizabeth I's reign before examining some popular depictions of her. They build knowledge about her religious, domestic, and foreign policies before considering why she has been represented so differently. <u>Elizabeth I: why has Elizabeth been represented so differently? KS3 Y8 History Lesson Resources Oak National Academy</u>	<u>Life in Tudor England: was there a 'Golden Age' for the poor?</u> In this unit, pupils assess the extent to which Elizabethan England represented a 'Golden Age' for the poor. They examine the causes of poverty in this period and learn about contemporary responses to this growing problem before evaluating whether things improved for this group. <u>Life in Tudor England: was there a 'Golden Age' for the poor? KS3 Y8 History Lesson Resources Oak National Academy</u>	<u>European conquest of the Americas: why was its impact so devastating?</u> In this unit, pupils learn about the Americas before the arrival of Europeans before examining the impact of their early settlement and colonisation, with a particular focus on England's first successful American colonies. <u>European conquest of the Americas: why was its impact so devastating? KS3 Y8 History Lesson Resources Oak National Academy</u>	<u>The English Civil War: what can pamphlets tell us about 17th century politics?</u> In this unit, pupils briefly learn about the causes and conduct of the English Civil War. They then learn about Oliver Cromwell's rule and the restoration of the monarchy. Pupils finish the unit by examining how these events were represented in popular political pamphlets of the day. <u>The English Civil War: what can pamphlets tell us about 17th century politics? KS3 Y8 History Lesson Resources Oak National Academy</u>	<u>The Glorious Revolution: how do historians' views of it differ?</u> In this unit, pupils learn about the Glorious Revolution and the way in which different historians have viewed it. They learn about the causes of this important event before examining Whig and revisionist arguments about its nature. <u>The Glorious Revolution: how do historians' views of it differ? KS3 Y8 History Lesson Resources Oak National Academy</u>
National Curriculum links to topic Aims: Key stage 2 Pupils should be taught:	The Oak Academy curriculum has been designed to enact the aims and purpose of the national curriculum. We use clear, chronological narratives to develop pupils' understanding of Britain's history and its interaction with the wider world. We inspire curiosity and critical thinking about the past by supporting pupils to ask questions, analyse sources, and form judgements in our practice tasks. We have included early civilizations, empires, and non-European societies such as the Shang Dynasty, the Maya, Mali, Haiti, and India so that pupils 'understand significant aspects of world history'. The curriculum develops pupils' knowledge 'of historical concepts like continuity and change, using them to create structured historical accounts'. Our enquiries use a wide range of source material and interpretations to help pupils 'learn and apply the methods of historical enquiry, understand how evidence is used, and form differing interpretations of the past'. The careful selection and sequencing of content help pupils to understand 'the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history'.					